




University Faculty Details for DU Website 2019-20

Name	Dr. Preeti Vivek Mishra		
Designation	Assistant Professor		
Department	Education		
Address (Campus)	Room-133, First Floor Department of Education, DU-110007		
Email	preetimishraa@yahoo.com		
Education			
Subject	Institution	Year	Details
Ph.D -Education	Department of Education, DU	2015	
MA Gender, Education and International Development	University College London- Institute of Education, London, UK	2016	
M.Phil-Education	Department of Education, DU	2006	
Career Profile			
Organization / Institution	Designation	Duration	Role
Department of Education, DU	Assistant Professor	Sept, 2009- till date	Academic-Teaching B.Ed and M.Ed Courses
SPM College for Women, DU	Assistant Professor	July 2009- Sept 2009	Academic- Teaching B.Ed and B.El.Ed Courses
Department of Education, DU	Assistant Professor	August 2006- July, 2009	Academic Teaching B.Ed Courses
Institute of Professional Studies, CCS University	Assistant Professor	Sept 2005- August,2006	Academic-Teaching B.Ed Courses

Research Interests / Specialization			
Indian Psychology Learner Experiences Gender, Sexuality and Education			
Teaching Experience (Subjects/Courses Taught)			
B.Ed- Human Development, Diversity and Learning, Gender, School and Society Pedagogy of Psychology M. Ed- Theories of Personality M.Phil- Psycho-dynamics of Mental Health			
Honours & Awards			
1. Commonwealth Scholarship Commission, UK-Scholarship Award (2015-16) 2. MIT- LINC Scholarship (2012) 3. Indian Psychology Institute-Best Paper Award (2005) 4. Delhi University Toppers Prize- M.Ed (2003) 5. Delhi University Gold Medal-B.Ed (2003)			
Total Publication Profile (In Indexed/ Peer Reviewed Journals)			
No.	Title of the research paper (Year, Single/Co-authored)	Name of the Journal & ISSN	Vol. (Issue)& page no.
1.	Charity Begins at Home: Doing Gender Inclusivity in Teacher Education.	N.C.E.R.T.'s Journal of Indian Education-ISSN-0972-5628	August,2019
2.	The 'Scholar Wife': Examining the 'Gender Paradox	N.C.E.R.T.'s Journal of Indian Education-ISSN-0972-5628	May,2019
3.	Are Teacher Ethics Really Complicated? Attempting an Uncomplicated Appraisal...	N.C.E.R.T.'s Voices of Teachers and Teacher Educators	February,2019
4.	International Education and Research Journal	Dooming of the Critical Academic: The Case of Willing Victims and Curated Onslaughts	December,2018
5.	Indian Psychology: Mapping Developments in the Field	Journal of Arts, Culture, Philosophy, Religion, Language and Literature	September,2018
6.	An Ontological Analysis of the Roll-back Debate in India	N.C.E.R.T.'s Journal of Indian Education-ISSN-0972-5628	November,2017

7.	Teaching as Collaborative Educational Practice: A Case for Incorporating Learner Expectations and Experiences	N.C.T.E.'s Indian Journal of Teacher Education-ISSN-2349-6355	September,2015
8.	Education for All	Australian Council for Educational Research's Teacher India Magazine	September,2015
9.	Plagiarism in Academics-Examining the Issues, Incidence and Intent.	NCERT's Journal of Indian Education-ISSN-0972-5628	May, 2015
10.	Revamping Teacher Education to meet the Education for All (EFA)-India Targets.	Edu-Research international-ISSN-2348-6015	Dec,2014
11.	Education for All Children (EFAC):Countering the Challenges through Teacher Education	MIT-LINC-2013 Conference Proceedings	June, 2013
12.	Re-conceptualizing 'Self': Exploring the Possibilities of an East - West Synthesis... @ http://www.ipi.org.in/texts/ipyc/ipyc-full/s-preetimishra.php	Indian Psychology Institute (IPI) Website	February, 2006

Research Publications: Books /Chapter in Books

No.	Title of the Book/Chapter (Single/Co-authored)	Publisher with address, Year	ISBN/ISSN
1.	'Large-group Teaching: Problematics, Pedagogics and Partnerships' in an upcoming book titled 'Connecting Research and Teaching: Students as Partners in Shaping Higher Education'	University College London Press, UCL, UK. 2018.	ISBN: 978-1-78735-113-4

Conference / Seminar Presentations

No.	Title of the Paper presented Oral/Poster or invited lecture	Title of the Conference / Seminar with Date	Organized by	Status
1.	Poster Presentation: "Challenges to Changemaking and the Apologetics of Recalibration."	UCL Teaching and Learning Conference held on April,19, 2016 in London, United Kingdom	UCL in collaboration with Institute of Education, UK.	International

2.	Paper Presentation : "The Ambivalent Tryst with Peer Assessment."	UCLU Education Conference held on Saturday, February 13, 2016 in London, United Kingdom.	UCLU	International
3.	Paper Presentation : "Knowledge Society(ies): A Critique from Indian Psycho-philosophical Perspective"	19 th International Conference on Learning held at from 14-16 August ,2012.	Institute of Education, University of London,UK	International
4.	Paper Presentation : <i>"Beyond the Conspicuous: Acknowledging Diversity in Learner Expectations "</i>	Asian Conference on Education (ACE) held in December,2010 at Osaka, Japan.	International Academic Forum [IAFOR]	International
5.	Paper Presentation : <i>"Instructional vs. Learning Objectives: Acknowledging Student Expectations and Experiences "</i>	International Conference on Educational Research and Innovation (ICERI) held in November,2010 at Madrid, Spain	International Academy of Technology, Education and Development [IATED]	International
6.	Paper Presentation : "Abnormality: Symbolisms in the Bhagavad-Gita "	International Conference on Indian Psychology held at S-VYASA Deemed University, Bangalore, India from December 20-24, 2007	Indian Psychology Institute and S-VYASA, Bangalore	International
7.	Invited Lecture: "The Indian Perspective on Mental Health with	Stand alone Lecture held on 09 August,2010	Department of Education, University of	University

	Special Reference to the Bhagavad Gita"		Delhi.	
8.	Invited Lecture: "The Journey of a Teacher Educator: Recollections and Reflections."	Stand alone Lecture held o August 09,2008	Maharishi Valmiki College of Education, University of Delhi.	University
9.	Invited Lecture: "Life-Skills: What, Why and How?"	Stand alone Lecture held o August 09,2008	Maharishi Valmiki College of Education, University of Delhi.	University

Research Projects:

S. No.	Title	Sponsoring Agency	Duration	Role
1.	The Alumni-KNOW Project	University College London-CALT, London, UK	October 2015- July,2016	Principal Investigator
2.	Teachers and Emotional Intelligence	IASE-MHRD	2016-17	Coordinator

Development of e-Learning Delivery Process/Material

No.	Title of the module (Single/Co-authored)	Details of the agency	meant for
1.	'Large Group Teaching: issues and challenges': An online teaching resource for academics.	Arena Centre for Research- based Education), London, UK	Higher Education Academics

Public Service / University Service / Consulting Activity / Resource Person

- July, 2017:

Invited as a resource Person for a Workshop on 'Emotional Intelligence' for Navodaya Vidyalaya Teachers housemasters at the Navodaya Leadership institute, Noida, India.

- March,2013:

Invited as a resource Person for a Workshop on "Indian Psychology and Education" in the International Seminar on "Indian Culture, Psychology and Globalization: Emerging Perspectives" held at Department of Psychology, University of Delhi from March 22-25,2013.

Other Details

Was chosen a member of the UCL Steering Group on Education Strategy.

- Chosen as a participant in the University of Westminster and ISH, UK's 'Learn to Lead Program-2016'. The program is accredited by the University of Westminster for 10 credits at level 6. The program involved attending an induction session, a 3-day workshop at the Cumberland Lodge,UK and a culmination session. Was awarded grade 'A' on the program.

(Signature of Faculty Member)

(Signature & Stamp of Head of the Department)